

SPECIAL EDITION

Editorial from the Faculty Herald Advisory Board

“Freedom to teach and freedom to learn are inseparable facets of academic freedom.”

These are the words we place on our syllabi each semester, as part of Temple University’s policy on Student and Faculty Academic Rights and Responsibilities. It establishes the fundamental notion that a university works best when scholars share what they have learned, challenge old assumptions, and push the boundaries of inquiry.

Recently, our new president, Dr. Jason Wingard, shared his thoughts in a piece for the Chicago Tribune (and republished in the Temple News) “Rather than hide from these difficult issues, universities need to embrace their rightful place as a force for rigorous debate and balanced discourse.”

Historically, tenure provided a shield for faculty to share controversial ideas, and to push the limits of paradigms, without fear of reprisal. But here at Temple, like so many colleges and universities across the United States, the overwhelming majority of our faculty are contingent – faculty who have not yet earned tenure, faculty who teach full-time on a contract, and part-time faculty who are renewed semester-by-semester. Many feel were they to speak out, their livelihoods would be in jeopardy.

Clearly, this is not in the best interests of our students, nor is it in the interests of our society as a whole. For many of us, our years as undergraduate and graduate

students were the very times when we explored new ideas, challenged old assumptions, and grew as individuals. In a world where we increasingly get our information from siloed sources, colleges remain one of the few spaces where we can hold differences of opinions and truly learn from each other.

As the editorial Board of the Faculty Herald, we want this publication to be a space for free and open exchange. A location where all of our colleagues are able to share their thoughts on issues of concern to the Temple University community, to our neighbors in North Philadelphia, and beyond.

Flannery O’Connor reminds us that sometimes we have to write in order to know what we think. The Faculty Herald is where issues of pedagogy, of working in higher education, and exploring ideas that don’t neatly fit into our fields’ journals can live. And importantly questioning the policies that govern our lives, and the environments in which we work.

Please reach out to us with ideas for pieces that you want to write, or topics that you feel need to be addressed in the Herald. We want to especially encourage our colleagues who do not have the protection of tenure to speak out on these pages and explore those ideas that need to live on the page.

Changes for The Faculty Herald

We want to thank Dr. Anna Peak, Associate Professor of Instruction, Intellectual Heritage Program, for her service to the Temple University community as Editor of The Herald last year. Dr. Peak helped move the The Herald forward, in layout and delivery, as we all navigated the challenges of the 2020-2021 academic year.

Under Dr. Peak’s leadership, The Herald reported on the challenges of remote teaching and provision of student services during the pandemic, concerns about faculty governance, work on anti-racism, and coverage of budgetary concerns at Temple and beyond.

Dr. Peak’s resignation leaves us in need of a new editor for The Herald. We are actively seeking applications. Please see the job posting on page 2.

In the next issue...

- Interview with Provost Gregory N. Mandel
- Faculty governance survey in the Klein College of Media and Communication
- Administrative accountability in the College of Education

FACULTY HERALD EDITOR JOB ANNOUNCEMENT

Working with the Faculty Herald Advisory Board (FHAB) and appointed by the Faculty Senate Steering Committee (FSSC), the Faculty Herald editor is responsible for soliciting and writing content, editing, layout and publishing no less than two editions of the Faculty Herald for each of the fall and spring semesters.

Duties include:

1. Soliciting articles from various faculty and administrators on topics of interest to the academic community.
2. Interviewing Temple stakeholders and surrounding community on topics of interest.
3. Overseeing content and writing articles.
4. Documenting newsworthy events at Temple, especially those which may be of interest to future scholars. If necessary, prepare special editions to document such events if they occur during the summer semesters.
5. Writing editorials for each edition.
6. Gathering, editing and laying out each edition in PDF and other formats for digital publication.
7. Ensuring that editions are also published on social media platforms.
8. Collaborating with the Temple library to facilitate accessing and digitizing past editions.
9. Working with the FHAB to identify ways to improve distribution and effectiveness of the Faculty Herald.

Successful candidates should have media/communications experience and technical skills for publication layout/design. Additional experience in maintaining social media platforms desirable.

The Faculty Herald represents the breadth and complexity of the Temple community. A successful candidate will embrace this complexity and give voice to the diverse perspectives throughout the University.

Length of appointment: Renewable 2 year appointments.

Compensation: A yearly stipend of \$8000

Eligibility: Full-time faculty and librarians

To apply send a CV and a cover letter to senate2@temple.edu, Subject: Faculty Herald Editor Search

THE FACULTY HERALD ADVISORY BOARD

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