

## **Representative Faculty Meeting**

**Thursday, February 23, 2023 – 1:45 PM**

**Location: 1801 Liacouras Walk and via Zoom**

**Zoom Recording:**

[February 23, 2023 – Representative Faculty Senate Meeting](#)

### **Meeting Minutes**

#### **Attendance:**

Sixty-three (63) representative senators, faculty, administrators and guests in virtual and in-person attendance

#### **Guests:**

- President Jason Wingard, President, Temple University
- Provost Gregory Mandel, Provost, Temple University
- Stephanie Fiore, Vice Provost, CAT
- Lori Salem, Assistant Vice Provost, University Writing Center
- Jodi Laufgraben, Vice Provost for Academic Affairs, Assessment and Institutional Research

#### **Call to Order:**

- The meeting was called to order at 1:45 pm

#### **Approval of Minutes (No minutes presented for approval):**

- NA

#### **President Wingard**

- Offered regards and remarks on the death of Officer Fitzgerald and the community response
- Shared general remarks on goals and challenges related to campus safety
- Questions:
  - Comment and question on TUGSA agreement
    - Agreement was not ratified. Hopefully after the week of mourning and resetting, TUGA and TUadmin will return bargaining table

#### **Moment of Reflection for Officer Fitzgerald**

- Kimmika Williams-Witherspoon, President, Faculty Senate
  - Opened with remarks on the current emotional challenges around the death of Officer Fitzgerald and requested a moment of silence
- Quaiser Abdullah, Secretary, Faculty Senate
  - Offered remarks on death of Officer Fitzgerald and shared words of support for the TU community

## **Provost Mandel**

- Summarized remarks on death of Officer Fitzgerald
- Expressed hope for the future of the TUGSA agreement
- Questions/Comments:
  - Safety impacts all of us. Plea for decision-makers to reach across lines
    - Encouraging faculty to do more interdisciplinary work
  - There are gaps in leadership across the university. Is there an update on these administrative gaps?
    - Seven of the 17 gaps have been filled.
    - Four dean searches moving forward (Fox is furthest along. Education is being publicized.)
    - VP for Research – First round of interviews ongoing
    - CATA (Faculty Senate committee) making recommendations for faculty membership on the search committees
  - EPPC – Sent letter to provost raising conversation around Academic Intellectual Property
    - Provost will look at the letter and determine next steps

## **President's Report: Kimmika Williams-Witherspoon**

- TUJ in existence for 40 years. Congratulations

## **Vice President's Report: Shohreh Amini**

- None presented

## **Guests Speakers:**

- Jodi Laufgraben, Vice Provost for Academic Affairs, Assessment and Institutional Research
  - Various surveys distributed in 2022
  - Three Temple Developed (Undergrad, Grad and Professional Schools DEI-focused)
  - ModernThink/Great Colleges included some DEI items – Distributed to various stakeholders
  - Reasons for doing surveys at TU (confirmation, revelation, understand magnitude, identify areas of strength). Try not to over survey.
  - Summary of results shared
    - ModernThink – 61% positive (great place is 75% or higher)
  - Next: Healthy Minds survey, NSSE survey, FSSE survey
  - Questions
    - Will results be shared?
      - Reach out to Jodi directly and she will advise who to contact
    - Did professional students receive a survey that was representative of them?
      - There is work to do on customizing the survey to be more specific
      - Graduate students may need to be treated differently based
- Stephanie Fiore
  - Opened with general description of ChatGPT
  - Primary concern is centered on students using application to cheat
  - Cheating is not new to academia. Not accurate that the majority of students will not cheat

- Encourage faculty to be wary of making statements that may suggest that the faculty member is suggesting that all students cheat
- Discuss concepts of importance of academic honesty
- Launched new blog that will share insights and resources
- Low-level assessments do not truly measure student capability
- Shared info on limitations (time – up to 2021; more narrow questions decrease quality of output)
- Include language in syllabus about what you will allow in your class pertaining to ChatGPT
- APA has guideline for referencing ChatGPT
- Lori Salem
  - Best practices shared are based on research. Research is based on faculty observations of what is happening in their classroom (lore)
  - ChatGPT is too new as there is no research or general experiences around the application. Communication in wider space centers on how to prevent cheating without any data showing that it is being used.
  - Creating three use cases for ChatGPT in classroom (Use at start of writing process – zero draft; edit or improve writing; generate teaching materials)
  - Faculty encouraged to test the application for themselves to understand how the application works
  - Assessments should be reconceptualized to help students learn more about their learning

#### **New Business**

- None presented

#### **Old Business**

- None presented

#### **Adjournment:**

- **Meeting adjourned at 3:13pm**

Respectfully Submitted

Quaiser Abdullah, Secretary

Faculty Senate

February 23, 2023