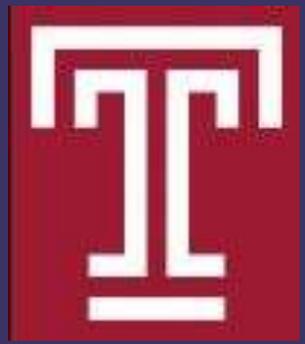


EPPC ANNUAL REPORT 2020/21

Education Programs and Policy
Committee, Faculty Senate



Submitted by
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CONTENTS

TO THE FACULTY SENATE STEERING COMMITTEE _____	2
Monthly Highlights _____	2
Future Strategies _____	3
2020-21 CURRENT COMPOSITION _____	3

TO THE FACULTY SENATE STEERING COMMITTEE

Monthly Highlights

September:

- We discussed protection of faculty's **Intellectual Property** when using Zoom. While it discussed in some detail, especially has no copyright policy seems to exist at Temple, no action was planned as of yet. Concern: how does the large move to online instructions protect intellectual property?

October:

- **Academic Dishonesty:** Currently no record of misconduct is created if a student repeatedly commits academic dishonesty. A student can withdraw from a class when caught which prevents for the process to be recorded. To prevent this a new Workflow was developed for academic misconduct. To approve this workflow the EPPC was invited to review the process in much detail. Overall, the EPPC found the new process fair and just giving enough opportunities to for student to meet with faculty before any formal action is taken.
- **Bachelor of General Studies:** This degree completion program was previously proposed in 2020 and now the development of the program was completed and presented to EPPC. The degree would be offered through the Provost's office/University rather than through a college. It allows students to keep the degree at a central location so that the particular college would not need to add their own requirements. There are requirements on who can transfer to the degree. Temple students would need to have 114 credits, requiring two Writing Intensive courses within the program (although it is flexible, and would be developed for either the program or the existing CLA courses). EPPC served as the curricular committee to approve this degree for this reason. The BGS degree was unanimously approved
- **Cecil B Moore Scholar's program:** Cecil B Moore Scholars program is starting with dual-enrollment experience for anti-racism mission. 50 students in eight zip codes around Temple. 20 students would be fully funded for fall enrollment.
- **GenEd:** Jon Nyquist Director of GenEd on behalf of General Education Executive committee (GEEC) wanted to seek EPPC's advice about GenEd courses. Some classes are taught amongst up to 12 departments and 16 classes are taught amongst multiple colleges. The issue is that the classes that are taught across departments are quite different from each other but labeled as the same. They are now receiving 5 or 6 different recertification packages that are completely different among the same college. Should there be a limit of how many colleges can teach the same class? Solution: For re-certification courses would need new course descriptions, new course numbers so that they do not overlap. However, they are Gen-Ed's and there might be a few arrays affected in which case it might be a little more difficult. Committee was in favor to agree with recommendations of GEEC, to change the numbers and maybe names of the courses.

November:

- **Textbook Taskforce committee:** A key issue discussed is the lack of participation of textbook reporting; the student should know the cost of the course before a student registers for it. **Currently, compliance with reporting is less than half.** The Taskforce would like to recommend an amendment to syllabus by including a statement about textbook affordability. They were going to take this to the Faculty Affairs committee next. EPPC supported the recommended changes.
- To support newly developed workflow for Academic dishonesty the **withdrawal policy** had to be changed and the EPPC approved of the change to this policy. Discontinuation of Registration: Dropping or Withdrawing from Courses (Undergraduate and Graduate) Committee would need to review the document with the revised policy (Discontinuation of Registration: Dropping or Withdrawing from Courses, #02.10.14) prior to vote. Revisions to the policy include changes to the title of the policy from Withdrawal from Classes (Undergraduate and Graduate) to Discontinuing Registration: Dropping or Withdrawing from Classes (Undergraduate and Graduate); addition and definition of the term 'Drop'; and clarification of the language for the Excused Withdrawal.

January:

- EPPC met with Andrea Vassar head of **Disability Resources and Services** (DRS) to discuss the overall DRS strategies and the changes due to pandemic and some general questions about proctoring and accommodations given to students.

February:

- **Student government:** Student government has received some feedback from current students that there appears to be insufficient regard by faculty for the inability of student to perform work on “Holy days” of various faiths. They wanted EPPC to weigh in on the different way other Universities approached this and requested that we support the need for stronger language and better awareness among faculty and overall need for sensitivity to all cultures. The EPPC committee with help from Registrar recommended a strongly worded guidance statement be drafted instead of listing every religious holiday to prevent future difficulties with compliance and exceptions. Student government was also going to reach out to the Provost’s office directly.

March:

- Kimmika Williams-Witherspoon gave a summary of purpose of review of **FSSC**’s new by-laws and how it would affect the composition of the EPPC. EPPC will implement the new composition starting Fall 2021.
- **Cecil B Moore Program** requested the EPPC review a newly developed **seminar course** for program scholars. The syllabus of this course was shared with committee which unanimously approved of this course
- Jaison Kurichi and Ken Kaiser gave an overview of RCM and shared how it lent autonomy to Deans. This was in preparation of overview, which will be shared by Dan Berman on Flying Further program next month.

Future Strategies

EPPC has considered hosting Lunch and Learn Series to bring faculty across the University around common topics that impact every college. EPPC wants to continue to look into the Intellectual Property concerns of some faculty.

2020-21 CURRENT COMPOSITION- - *To be changed to assure compliance to FSSC bylaws in 2021/22*

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- 10) Provost’s Designee/Vice Provost: Dan Berman Daniel.berman@temple.edu
- 11) Dean -
- 12) Dean -
- 13) Dean -
- 14) Gen Education rep - Barbara Manaka from January Amy Giddings
- 15) Grad Board rep - Wanda Brooks
- 16) Student Gov. rep - Sophia Tran/ From January- Macy Trout
- 17) Student Honor’s rep - Thomas O’Malley

Other -

- 18) Assistant Vice Provost: Michele O’Connor (until December) michele.lynn.oconnor@temple.edu
 - 19) Registrar: Bhavesh Bambhrolia bhavesh@temple.edu
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