

**TEMPLE UNIVERSITY  
UNIVERSITY FACULTY SENATE  
Kiva Auditorium  
Videoconference: HSC, 342 MERB – AMBLER, ALC201  
Minutes – April 18, 2019**

**Attendance:**

Representative senators and officers: 22

Ex-officio: 0

Faculty, administrators and guests: 10

**Guests:** Guest(s): Stephanie Fiore, Assistant Vice-Provost, Center for the Advancement of Teaching (CAT); Justin Miller, Senior Director, Resnick Academic Support Center for Student-Athletes; & Inspector Jeffrey Chapman & Donna Gray, Campus Safety Offices

Topic	Discussion	Action
1. Call to order	Meeting called to order by Senate President, Rafael Porrata-Doria. We have quite a full agenda!	Meeting called to order at 1:48 p.m. in Kiva Auditorium.
2. President's Report, Dr. Rafael Porrata-Doria	<p>1. My report is pretty simple. I would like to honor two of our long-term colleagues who are retiring from teaching from our University over decades. They are: Dr. Lucy Brinkman, Department of Religion in the College of Liberal Arts (CLA), who has taught here since 1974. Nationally renowned expert on spirituality, psychology of religion &amp; mysticism. She has taught D &amp; D since 1979. She is a prolific author and gifted teacher. Dr. Brinkman, please stand &amp; say a few words.</p> <p>The second of our retiring esteemed colleagues is Professor Eli Goldblatt, Professor of English, in CLA since 1996. Dr. Goldblatt has served as Director &amp; Co-director of the TU Writing Center &amp; has been involved in faculty governance, including the Faculty Senate Steering Committee (FSSC). Thank-you! Dr. Goldblatt, please stand &amp;</p>	<p>Dr. Brinkman's remarks: Thank-you very much! I am very grateful for the support of colleagues. There are several senior faculty members who guided me. They are John Raines &amp; the late Robert Wright &amp; others. I am proud to have served in a continuing community of generations... passed along.</p> <p>Dr. Goldblatt's remarks: Thanks very much for calling us up here. It is a pleasure to be here with Lucy. I wanted to say about the Faculty Senate... The changes approved by the Faculty Senate about the Writing Program in 1995 are how I got here. What I want to say is "Keep fighting! Keep the tradition of faculty governance alive .That's what's going to save us, especially here in Philly."</p>

	say a few words.	
<p>2. Guest(s): <b>Stephanie Fiore</b>, Assistant Vice-Provost, Center for the Advancement of Teaching (CAT); <b>Justin Miller</b>, Senior Director, Resnick Academic Support Center for Student-Athletes; &amp; Inspector <b>Jeffrey Chapman &amp; Donna Gray</b>, Campus Safety Offices</p>	<p><b>Dr. Fiore, CAT:</b></p> <p>-Most of you know me. It warms my heart to see Eli &amp; Lucy honored here. There are so many wonderful faculty members here. As for the CAT: what we do &amp; have to offer: CAT is the faculty development center for all here, Harrisburg &amp; the Health Sciences Campus. We provide all kinds of workshops. You get our many emails. We provide consultations related to pedagogy, mentorship, work-life balance in your faculty life. We work closely with other aspects of the university including DRS, IDEAL, GEN ED &amp; the Honors Program. We get things done better when we work together. There is a tendency to silo. We try to bridge that. We are part of a three-legged stool, teaching-research-service. In teaching lives, people are often very isolated, without those with whom you can run ideas. That is part of the stool. We also try to create a community of support not only to help you, but also to create a space for faculty to talk to each other. Our programming purposefully has art, chemistry &amp; other faculty members next to each other in our offerings.</p> <p>-We are creating different ways of thinking. We love that we create that community. A little bit of time spent makes a difference.</p> <p>-We are not a remedial center. People CAN come for help. We are really a space for faculty who love teaching. If you do need support, feel free to reach out. Come &amp; find us if you want to talk about teaching. We had 10,000 touches last year in ways that we reached faculty. We have a staff of 15. We reached 69% of the faculty in one or another capacity.</p> <p>-We offer: a raft of workshops &amp; pedagogy programs; teaching with technology, etc. In addition, we offer custom workshops for</p>	

specific programs. Mentoring junior faculty + syllabus + climate. Creating programs for specific needs in a department.

-How are you mentoring graduate students? We will be creating a program for that in the fall. Topics include active learning, self-regulatory skills, and peer review of teaching. Formative peer reviews. (Not for P & T).

-Would love help from the Faculty Senate on how to spread the word on our **Inclusive teaching Institutes**. Who succeeds? Who gets washed out? We talk about inclusive practices & inclusive thinking about these strategies. Everyone needs to think about these things. Think about inviting us to help you with that. Creating our own practices so that all students can succeed. Help spread the word!

-Also, there is a fully online teaching institute that we run, so that faculty experience this. The Online Teaching Institute is not about just creating a great course but creating a community once it begins. We can do this if we are careful. How do you assess in an online learning (OLL) environment?

-Multiple times per year, we provide assistance. We run three technology labs: at the Health Sciences Campus, Main Campus & TU Ambler. All are manned except Ambler. For assistance and individual consultation, go to <http://catbooking.temple.edu>

-There are Apps every year into pedagogy. There are LGBTQ inclusive classrooms, International inclusive classrooms & digital pedagogy. Custom on the HSC on the scholarship of teaching & learning.

-STEM: Teaching STEM & how to apply concepts to the classroom.

-We run a Teaching Assistant (TA) orientation every year. Mandatory. 1 day. About pedagogy.

-Finally, SOAR. This is about courses with high numbers of D's, F's & W's > 20% where students

struggle to succeed. Lots of wonderful resources to help them succeed. Often, they arrive too late. Some course re-design is needed to help these d-f-w courses. Not lowering of achievement expectations, but teaching practices, student motivation. We held a three-week summer program for full course re-design. This created incredible success. Improvements of up to 22 % points in some of these d-f-w courses. To help them not to wash out so easily. Let me involve you in the next iteration of SOAR so that these students can stay in that discipline.

- Come to one of our book groups! Get a free book!
- Are there any questions? I have brought brochures. Feel free to take one. Thank-you!

**Jeffrey Chapman & Donna Gray from Campus Safety:**

**Mr. Chapman:**

- Today, we are teaching as adjuncts in Kinesiology women's self-defense & today they get to 'beat us up.' We are two tired Police & security officers!
- We have coverage "24/7/365" via bike, foot & vehicle. We man the academic & residential buildings, plus provide coverage on the street by bicycle. Our Escort Service: 4 p.m. until... Call: 8-walk 877-walk (9255)
- Building security: Swipe access with TUID is moving to all buildings. This is already in place in the Tech Center, new library & many others. All of our buildings should be like that soon.

Success is related to partnerships among faculty, students & staff. Call 1-2-3-4 if you see something! If you see obscene, rude, whatever behavior, call us!

- We have 10-15 student workers who are like secret shoppers each semester who observe the security officers' interactions with those who come in the building. They look at what officers are doing that's right/wrong, etc. Complaints against security have

really decreased behind this program. I know when Vice-president Kimmika Williams Witherspoon invited me to speak here, someone wanted to know about the active shooter drill yesterday. It did not happen: Temple Police were stretched a bit too thin & thought there might be a safety issue due to the numbers of students on campus. Every one of our officers is active shooter trained. We wouldn't have to wait for SWAT or a team to appear. We're here & fully confident that if an event occurred, it would be quickly resolved. I'm not being overly optimistic. We take it very seriously.

**Ms. Donna Gray:** For students who are having a difficult time, have you contacted the CARE team? Try to get people connected for those who need additional support. In terms of the criminal justice system, that is for outside happenings. Want everyone to be a success. I may have sent you an email when I have been working with a student. Safety is not something that just happens here, but generally within the university. That resource is there any time. 204-1234. We welcome those opportunities. I will coordinate some of those things for the fall. There are a lot of opportunities that people create for easy items walking away (backpacks, purses, phones). Think of us, for support. Are there any questions?

Dr. Williams Witherspoon: If we're making an anonymous tip, is that still the 1234 #? Also, what if there's someone in the building who probably shouldn't be there? What happens when there is an issue with a student in classroom? Do we contact you first?

Answer: The anonymous tip line: (215) 204-6493  
-For an event-in-progress: 1234 or 911

-Suspicious persons anywhere:  
1234  
-Security guards must remain at the desk. They cannot be called away from their posts.  
-Student disruptions: Call the Care Team first. If additional information is required, along with need for additional support, call Donna Gray + Care Team.

President Porrata-Doria: What about a disruptive student? It happened to me last year in the middle of class. It was a medical emergency. It had to do with a piece of the classroom that fell off a wall. Call 1234. Someone else will call 911. We're tied in to Philly's 911... we get their calls if they're in our district. I would say call 1234 first. We'll be tied into 911 & ask for Fire-Rescue. Security officers make sure that only authorized personnel enter our buildings. If you see no security, call 1234. They are supposed to be there at all times. The sooner we know...

Ms. Mack: Why was the drill canceled?

Answer: It was postponed. We will do it in summer or fall. We will have shelter-in-place and lockdown drills ongoingly. This one is for officer training. Thank-you.

**Justin Miller:**  
I have a PowerPoint. My presentation is on my port. I oversee academic support at The Resnick Center. I've been here for nine years. It was not a unit of great pride before, but now it is much better! By the numbers now, I'm thrilled to come to you today. There has been a complete transformation of the student athlete experience during my tenure. Thriving. GPA is good. They travel to Rome & other things. There are 525 student athletes (SA's) on 19 teams. Great range in diversity in who they are & how they come to us. We have a robust academic

tutoring program with 90 tutors. There are 42 majors within football only. There are 90 majors among all our SA's. Our SA's can come & major in something that matters to them. They are not here just perpetuating their competition. This is a great source of pride for us. Michigan has 80% of their team with the same major. Does this mean that they're missing practice to get their goals? See slides: The combined grade point average (GPA) for all SA's is 3.24!

-Collaboration with faculty is essential. I report to Jodi Levine Laufgraben, & the Provost. My shop is in Sullivan Hall, not the Resnick Center. For all SA's, a 3.0 GPA is a goal. We've had this for 14 semesters in a row now. This past fall 71% > 3.0. Less than 4% had a 4.0 or less. We're very proud of our performance. Overall, 17 of 19 teams had a GPA greater than 3.0.

There were 1400 unique courses with 179 faculty members & the response rate for faculty feedback was fantastic. See the diagram on the presentation that sums up my work on the following topics: Communication flow from information; Performance metrics compared with NCAA: Overall GPA at TU is 3.24; we exceed averages in all institutions: Credit hours earned: > 15 credit hours/term on average; also, on average, SA's earned one more class than the average nationally.

-NCAA Academic Progress Rating (APR): These are eligible points for an academic year & then ability to return to school for another semester: The NCAA will actually give money to schools that are doing well. Our APR = 996 last year. 1000 is a perfect score. We are tied for second place in the nation behind Northwestern University. Nationally we're in the 5<sup>th</sup> percentile because we're in second place, but this is who we are now.

-Grad rate: 88% (excludes transfers) 34<sup>th</sup> in the nation. Our

	<p>class that is graduating this May is at the 97<sup>th</sup> percentile. This is better than Rutgers, Maryland, Purdue, Florida... We are 18<sup>th</sup> in the nation as far as our improvement. We are ranked 9<sup>th</sup> in the multi-year. This is who we've become. This is no small feat! It is the result of collaboration. I could go on for days. Are there any questions?</p> <p>Dr. Williams Witherspoon: First, questions about eligibility and retention? Is there money going back? If yes, where? To the teams?</p> <p>Justin Miller: There is no earmark that it has to go to anything in particular. Most likely, it will roll into athletics budget. (Amount is \$750,000.00).</p> <p>Dr. Williams Witherspoon: Talk about away games.</p> <p>Justin Miller: In the NCAA, University of North Carolina faked classes and there was a scandal with their athletes. The NCAA is now in your business with very clear guidelines on what has to happen. First step: Was a policy violated? (Example: academic integrity). One strike... you're out. Does this violate policies &amp; procedures? What if someone is caught cheating? Yes; it's a violation. The compliance office covers these instances. Another example would be falsification of an academic record. Thank-you.</p>	
<p>1. Vice President's Report, Dr. Kimmika Williams-Witherspoon</p>	<p>VP Report: No report today. Most positions for Faculty Senate roles on committees are filled. I have just a couple of things:</p> <ol style="list-style-type: none"> <li>1. The results of the Senate election were distributed via email. Total votes = 207. The eligible number of members to vote is much higher than the reflected tally. A very small percent of the full-time faculty participated in the election. We must</li> </ol>	<p>A call for people to fill unfulfilled positions will go out in the new academic year.</p>

	<p>look for ways &amp; means to encourage more faculty participation in that. Please think about ways in which we can do this. In looking at all of these votes, there is something in common. All totals are in the 100s. One would expect much better participation among us. How do these 2019 results compare with previous votes down the line with votes for all the slots? They seem consistent with previous election years. Here are some previous examples:</p> <p>167: 2011  361: 2014  166: 2015  123: 2016  125: 2017  153: 2018</p> <p>The only bump up was in 2014 when we had 361 votes in that election.</p>	
<p>2. Faculty Senate Committee Reports</p>	<p><b>University Honors Program Oversight Committee, Dr. Ruth Ost</b></p> <p>I really want to talk about what we want to share with something like what Justin did today. Lucy Brinkman is the reason that I came to Temple! I credit her for that. The other is Eli Goldblatt... He is an absolute star &amp; professor in the Honors Program and will be missed. Jeff Bowles from Fox is really the chair of this committee. There are other members, including Vallorie Peridier (on the FSSC). Great! We're searching for three more people.</p> <p>-This year, we're looking for an Honors Scholar number and about how to get this on the transcript. Honors students are very supportive in ways that I admire. They show up &amp; come to our events, unlike the absence of faculty here today. I know what it's like to have them there after hours 5:00 p.m. when they don't happen to be teaching. We now</p>	

have a podcast studio (thanks to some grants.) The stars at TU are the faculty & the students. Carolyn Kitch's courses on monuments is an exemplar. Go on the Honors website see for yourselves. What our students have accomplished this year is stunning. We have listed many accomplishments. They got in under their own steam. They get into graduate schools fully funded.

-Job market: This is my favorite coup. They email that if there is an opening somewhere, they let us know about it. TV: filming. It's about the kind of learning they have in the classroom. There is oversight. I would like to point out Sue Dickey in Nursing, and how much they have reached out to us.

-The average Honors Student SAT score is 1460. We have some pretty spectacular students. One more thing about faculty collaboration: Last night we had non-Boyer faculty making music with Honors students... Amazing!

-Over the years, Bob Stanley & many others collaborated in these things due to tremendous faculty support. Thank-you!

**Committee for International Programs: Dr. Srimati Mukherjee**

I am from the English Department, on behalf of the International Programs Committee (IPC) & Dr. Williams Witherspoon's friend on the Status of the Faculty of Color Committee (FOC). I have served on the IPC x 6 years and am about to rotate off, but then, I was selected as chair in the fall. We collaborate with a number of entities. There are 15 members. We welcome interested people! I have put in a revised charge recently requesting our increase to 20 members. The IPC is almost full; hoping to be next year, including a relatively new phenomenon: 2 student members. There is a new

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Freely is a multicultural media channel for international students at Temple with the purpose of giving all ethnic groups opportunities to find a home away from home, raise their voices, share their cultures, and receive specific content that will improve their college experience abroad.

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Freely Magazine added 53 new photos from April 15 to the album: Wonders of Global Fusion: China | 2019 — at Temple University. April 15 · The idea behind our event is to celebrate the culture fusion that is now happening around the world.

[Freely Magazine: Bilingual Columnists, Editors, Graphic ...](https://sites.temple.edu/experientalspanpor/2018/08/10/...)

[sites.temple.edu/experientalspanpor/2018/08/10/...](https://sites.temple.edu/experientalspanpor/2018/08/10/...) Freely Magazine, Temple University's only student publication devoted entirely to international issues, is seeking international and domestic students with strong ideas, excellent written expression, and a demonstrated passion for thinking globally to join our team.

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The latest Tweets

from Freely Magazine (@FreelyMagazine). An internet collaborative created and run by Temple University students to celebrate international culture on campus and in Philadelphia.

[Temple's Freely Magazine seeks contributors - TylerPhoto](http://www.tylerphoto.org/2018/02/temple-freely...)

[www.tylerphoto.org/2018/02/temple-freely...](http://www.tylerphoto.org/2018/02/temple-freely...)

Temple's Freely Magazine seeks contributors Culture is an intimate experience; both deeply personal and unique to our individual life experiences. It creates the landscape of our lives

	<p>publication on campus called <i>Freeley Magazine</i>.</p> <p>-We collaborate with Martyn Miller in the Office of International Affairs re: inbound students to TU. There is a slight decline recently, which is political. We evaluate those numbers. There are Faculty opportunities for travel abroad. In yesterday's meeting, we discussed internationalization grants. There are four categories. They just added a fifth one. We also have opportunities in collaboration with the Study Abroad office. This includes working with the numbers of outgoing students to Rome, Japan &amp; other locations, and about how we can recruit ethnic &amp; minority students for study abroad on these campuses.</p> <p>-One initiative that is new at TU is a policy that they are starting on international travel related to risk &amp; security management. Standardizing policy regarding this... for example, how do we reach everyone there in order to get students out, if problems arise.</p> <p>-Michele Masucci' s office has started giving opportunities for faculty to visit Rome &amp; Japan. – There are more opportunities to engage with the community.</p> <p>-We serve in an advisory, interpretive &amp; consultative role only on campus. We host the <i>Global Temple Symposium</i> every year. The symposium was moved this year due to a snow day. We are interested in work that leads to multi-international foci.</p>	<p>and is all around us; it is the sky above us, the images we see, the people we meet, and the things we love.</p> <p><a href="http://news.temple.edu/Temple-Magazine">Temple Magazine   Temple Now news.temple.edu/Temple-Magazine</a></p> <p>Temple Now Navigation - Go To - News by topic - Arts &amp; Culture - Athletics - Campus News - Community Engagement - Global Temple - Research - Staff &amp; Faculty - Student Success - Sustainability - Visualize Temple Announcements Newsletters - Gateways - Temple Now subscription Publications Temple in the news Social Media Temple Magazine About Accolades</p>
1. Old Business	None.	
2. New Business	None.	
3. Adjournment	Motion to adjourn.	Adjourned at 3:06 p.m.
Respectfully submitted, <i>Sue Dickey</i> Sue Dickey, PhD, RN, Associate Professor (Nursing/CPH) & Faculty Senate Secretary, 2016-18; Spring, 2019		

Next meeting: Representative Faculty Senate, September, 2019; Full Faculty Senate: November, 2019 (Exact date TBA).

SBD/sbd 4/18/19; updated, 6/25/19